



SWAMI DAYANANDA COLLEGE OF ARTS & SCIENCE

(Affiliated to Bharathidasan University, Tiruchirappalli)

UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)

Accredited by NAAC 'B++' Grade with CGPA 2.99 (I Cycle)

Dayananda Campus, Manjakkudi - 612610, Tiruvarur District.

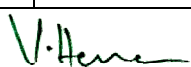
E-mail: dayanandacollege@gmail.com

Phone: 04366 - 260300

TEACHERS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2022 - 2023

Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
1	The core of the syllabus enables the students to augment the understanding ability.	44	35	0	2.56	85.23
2	The concept of material reaches in a well-defined and obvious to learn.	38	40	1	2.47	82.28
3	The regular lecturing of concerned subject leads from inter-disciplinary to multi-disciplinary outcomes.	38	37	4	2.43	81.01
4	The syllabi show a way to the newer zone of advancements.	29	47	3	2.33	77.64
5	The course content had upgraded the student to comprehend the reference materials.	38	35	6	2.41	80.17
6	The CIAs conducted periodically facilitates the students to improve their course significantly.	41	32	6	2.44	81.43
7	The evaluation methods of gauge the progression of the learners.	38	30	11	2.34	78.06
8	Besides lecturing, the students capacitate to analyze the relevant material in the library.	36	37	6	2.38	79.32
9	The syllabi facilitate to coincident with practical orientation in their fields.	28	39	12	2.20	73.42
10	The curriculum had formed a platform for a higher education and employability.	44	35	0	2.56	85.23
11	Do you feel the practical classes conducted in the labs improves the skills of students.	43	36	0	2.54	84.81
12	How able were able to feel a connection with the students in clearing their queries?	41	32	6	2.44	81.43
13	All curriculum related activities provide successful outcomes and improves students' progress	39	37	3	2.46	81.86
14	The Field Visit and Industrial Visits provide good exposures to students in their domain.	40	35	4	2.46	81.86
15	Do you think the number of credits allocated is justified?	30	44	5	2.32	77.22


Principal
Swami Dayananda
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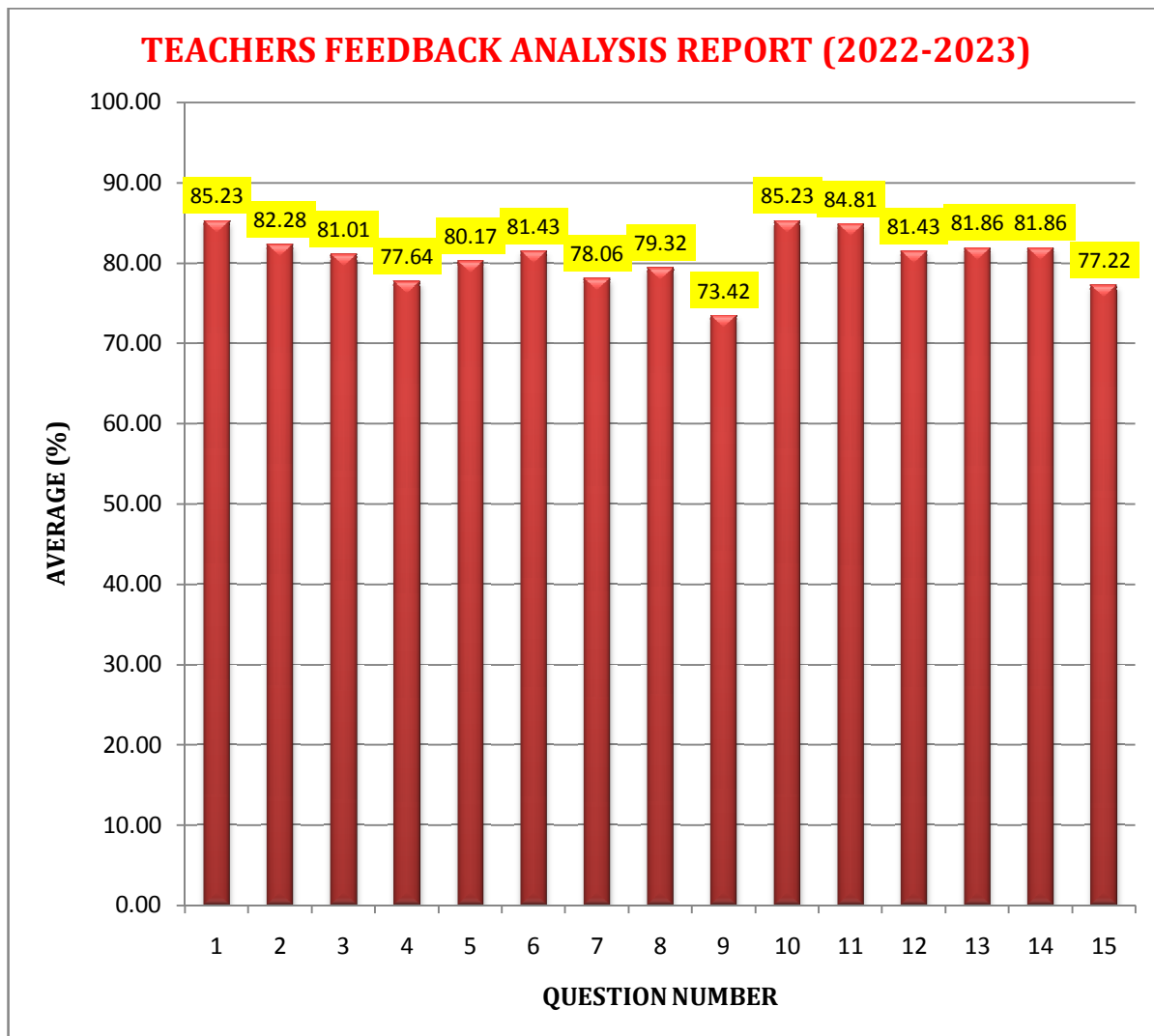
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ACADEMIC YEAR: 2021 – 2022

Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
1	The core of the syllabus enables the students to augment the understanding ability.	22	42	0	2.34	78.13
2	The concept of material reaches in a well-defined and obvious to learn.	29	34	1	2.44	81.25
3	The regular lecturing of concerned subject leads from inter-disciplinary to multi-disciplinary outcomes.	23	31	10	2.20	73.44
4	The syllabi show a way to the newer zone of advancements.	12	35	17	1.92	64.06
5	The course content had upgraded the student to comprehend the reference materials.	34	28	2	2.50	83.33
6	The course/program if studied herald an avenue of optional paper for their employability.	19	33	12	2.11	70.31
7	The evaluation methods of gauge the progression of the learners.	14	37	13	2.02	67.19
8	Besides lecturing, the students capacitate to analyze the relevant material in the library.	20	33	11	2.14	71.35
9	The syllabi facilitate to coincident with practical orientation in their fields.	14	29	21	1.89	63.02
10	The curriculum had formed a platform for a higher education and employability.	28	32	4	2.38	79.17
11	How Comfortable are you handling online classes?	9	23	32	1.64	54.69
12	How able were able to feel a connection with the students in clearing their queries?	21	40	3	2.28	76.04
13	How would you have recommended continuation of online method of teaching?	5	25	34	1.55	51.56
14	Do you think the syllabus covers students needs in today's employment scenario?	15	29	20	1.92	64.06
15	Do you think the number of credits allocated is justified?	4	54	6	1.97	65.63


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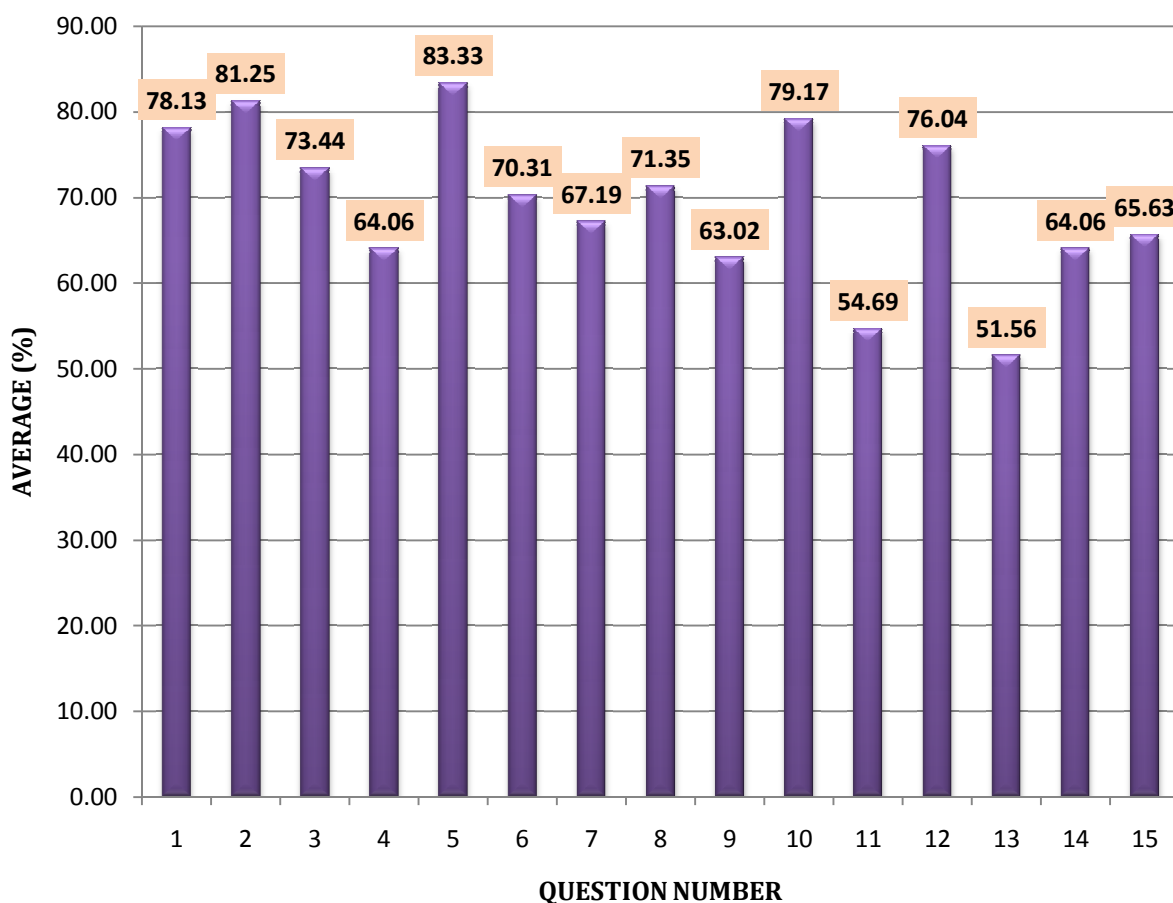
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TEACHERS FEEDBACK ANALYSIS REPORT (2021-2022)



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FEEDBACK ANALYSIS REPORT ON CURRICULUM FROM TEACHERS

ACADEMIC YEAR: 2020-2021

Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
1	The core of the syllabus enables the students to augment the understanding ability.	38	23	0	2.62	87.43
2	The concept of material reaches in a well-defined and obvious to learn.	34	26	1	2.54	84.70
3	The regular lecturing of concerned subject leads from inter-disciplinary to multi-disciplinary outcomes.	21	40	0	2.34	78.14
4	The syllabi show a way to the newer zone of advancements.	21	33	7	2.23	74.32
5	The course content had upgraded the student to comprehend the reference materials.	23	34	4	2.31	77.05
6	The course/program if studied herald an avenue of optional paper for their employability.	26	34	1	2.41	80.33
7	The evaluation methods of gauge the progression of the learners.	23	33	5	2.30	76.50
8	Besides lecturing, the students capacitate to analyze the relevant material in the library.	26	31	4	2.36	78.69
9	The syllabi facilitate to coincident with practical orientation in their fields.	17	38	6	2.18	72.68
10	The curriculum had formed a platform for a higher education and employability.	34	24	3	2.51	83.61

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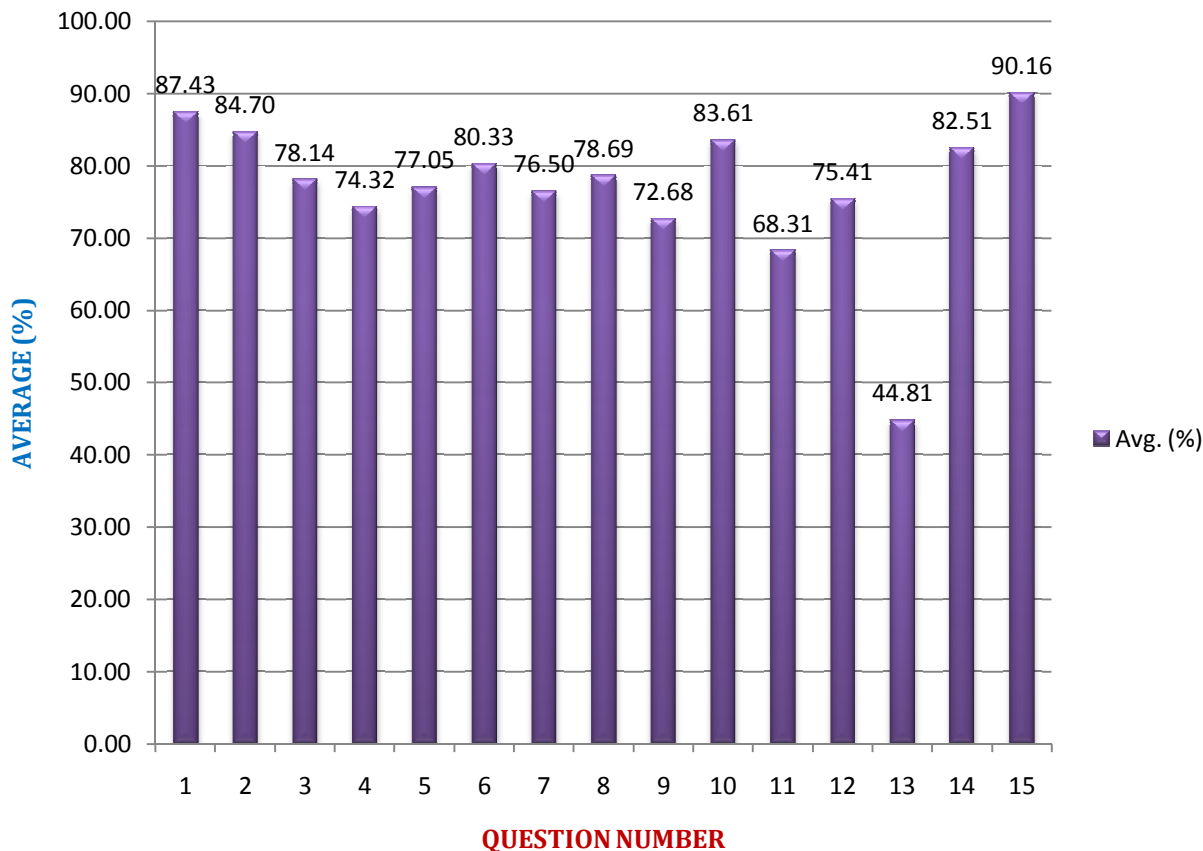
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Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
11	How Comfortable are you handling online classes?	16	32	13	2.05	68.31
12	How able were able to feel a connection with the students in clearing their queries?	19	39	3	2.26	75.41
13	How would you have recommended continuation of online method of teaching?	3	15	43	1.34	44.81
14	Do you think the syllabus covers students needs in today's employment scenario?	30	30	1	2.48	82.51
15	Do you think the number of credits allocated is justified?	43	18	0	2.70	90.16

TEACHRS FEEDBACK ANALYSIS REPORT (2020-21)



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FEEDBACK ANALYSIS REPORT ON CURRICULUM FROM TEACHERS

ACADEMIC YEAR: 2019-2020

Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
1	Syllabus is suitable to the course	34	25	2	2.52	84.15
2	Aims and Objectives of the syllabi are well defined and clear	37	24	0	2.61	86.89
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined?	35	24	2	2.54	84.70
4	Is this syllabus is designed according to students understanding power?	13	40	8	2.08	69.40
5	Course content has corresponding reference materials	17	43	1	2.26	75.41
6	The course / program of studies carries sufficient number of optional papers	32	22	7	2.41	80.33
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	21	33	7	2.23	74.32
8	Sufficient number of relevant reading materials and digital resources are available in the Library	31	25	5	2.43	80.87
9	The syllabus has good balance between theory and application	33	23	5	2.46	81.97
10	The curriculum has prospects for higher education / employability	41	18	2	2.64	87.98

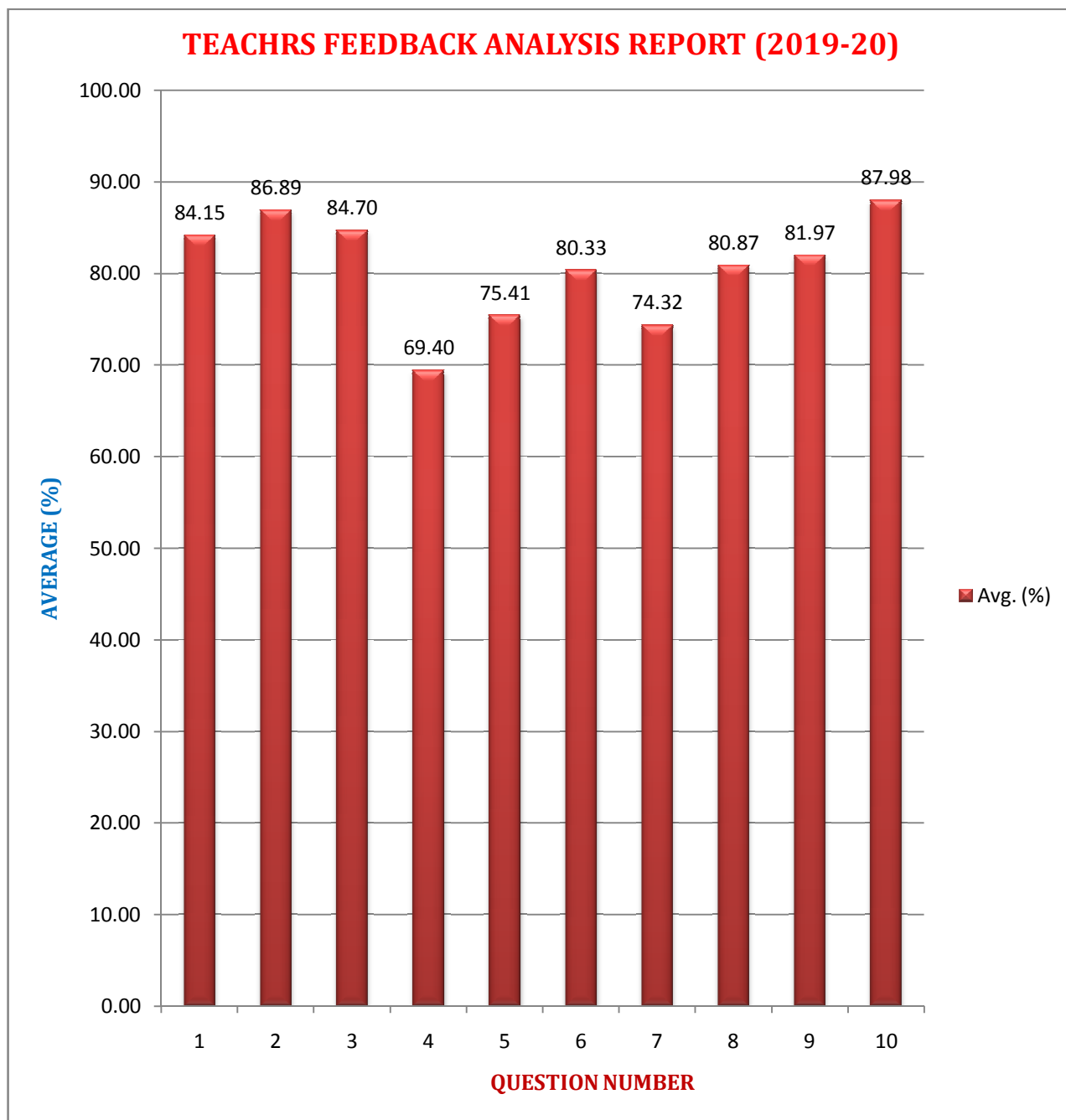
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FEEDBACK ANALYSIS REPORT ON CURRICULUM FROM TEACHERS

ACADEMIC YEAR: 2018-2019

Q. No.	QUESTIONNAIRE	Very Good	Good	Satisfactory	Avg. Score (Out of 3)	Avg. (%)
1	Syllabus is suitable to the course	32	23	2	2.53	84.21
2	Aims and Objectives of the syllabi are well defined and clear	34	23	0	2.60	86.55
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined?	35	21	1	2.60	86.55
4	Is this syllabus is designed according to students understanding power?	14	39	4	2.18	72.51
5	Course content has corresponding reference materials	18	38	1	2.30	76.61
6	The course / program of studies carries sufficient number of optional papers	31	20	6	2.44	81.29
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	13	37	7	2.11	70.18
8	Sufficient number of relevant reading materials and digital resources are available in the Library	31	21	5	2.46	81.87
9	The syllabus has good balance between theory and application	29	22	6	2.40	80.12
10	The curriculum has prospects for higher education / employability	38	18	1	2.65	88.30

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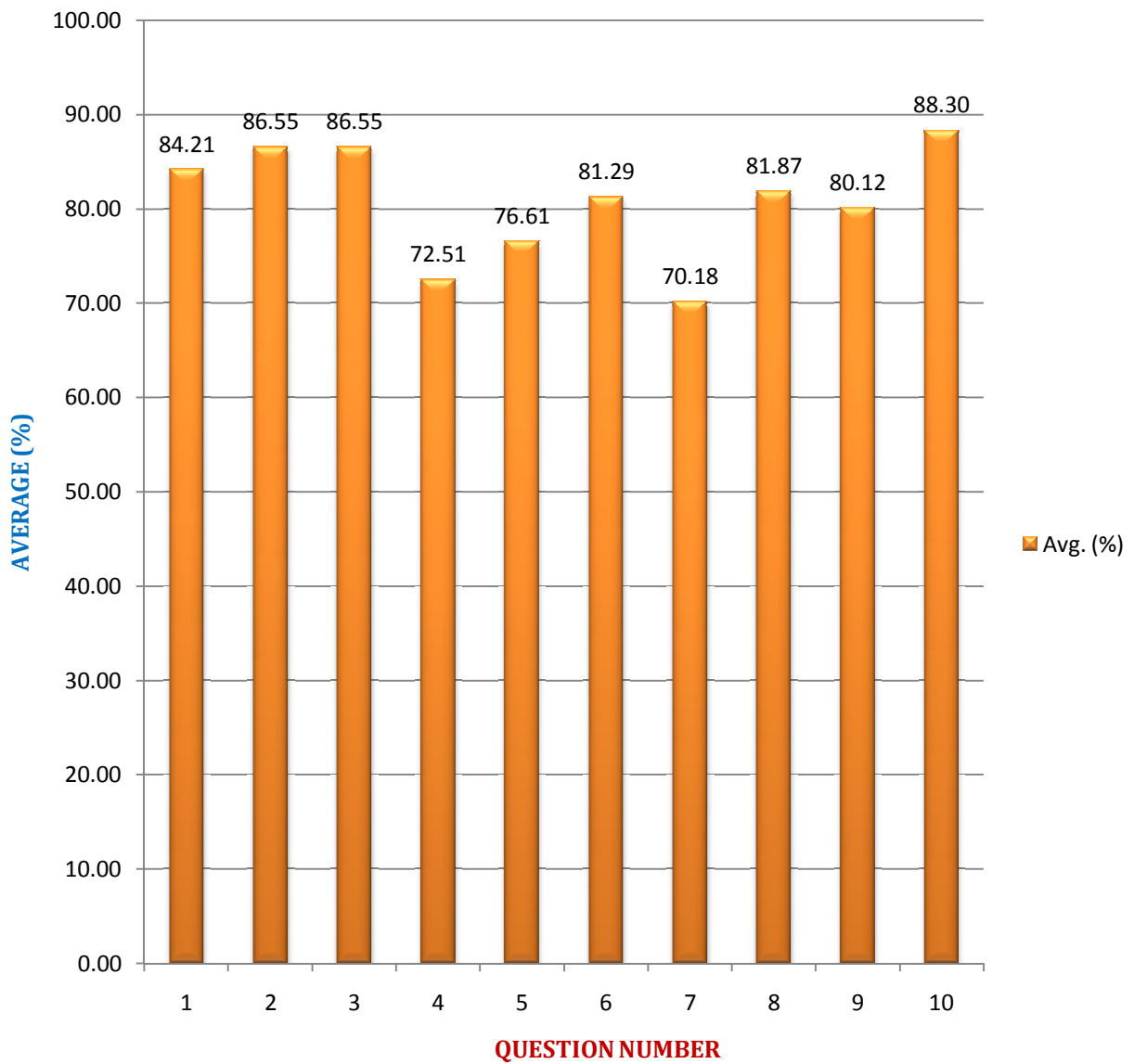


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TEACHRS FEEDBACK ANALYSIS REPORT (2018-19)



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